



Candidate Name
SHREEYA SAHA
Candidate Number
371450
Centre Number
IN855
Test Date
23 Oct 2021
OverAll 8.5

Listening 9.0

Writing 6.5

Reading 9.0

Speaking 8.5

Your official test report will be posted to you 13 days after the test. Please note the preview of your IELTS result cannot be used as official confirmation of your test result.

Overall Band Score

Overall		8.5	Very Good User	The test taker has fully operational command of the language with only occasional unsystematic inaccuracies and inappropriate usage. They may misunderstand some things in unfamiliar situations. They handle complex and detailed argumentation well.
Test	Score	Your result explained		Advice to improve your score
Listening	9.0	Test takers at Band 9 can typically follow extended speech involving complex, abstract, and detailed argumentation, as well as predict its further development. They process what they hear automatically and understand main points and details, and speakers' purpose and attitude, and also recognise agreement or disagreement between speakers even when these are implied. They can understand a very wide range of vocabulary, including specialised, technical and academic terminology and idiomatic language. Test takers at Band 9 can typically deal with ease with a variety of factual and opinion-based texts that are complex and dense with information. They are proficient at using their extensive vocabulary knowledge to create meaning, from sentence level to text level, on a broad range of general, specialised, and technical topics. They are highly skilled at following complex arguments and distinguishing between main ideas and supporting details, and at understanding attitude, opinion and implication. They are skillful at choosing and using reading strategies, including skimming and scanning, in order to successfully deal with texts.		Not applicable
Reading	9.0	Test takers at this band can typically speak fluently and at a natural speed, with only occasional repetition or self-correction. Hesitation is usually to find ideas, and not to find words or grammar. Speaking is well-organised, ideas are clear and well linked, and topics are well developed. They use a wide range of natural, accurate and idiomatic vocabulary to discuss all topics, although with occasional errors in word choice, and can paraphrase well if needed. They can use a wide range of grammar structures. Most sentences are accurate, with only occasional errors. Pronunciation is generally natural and clear, with only occasional minor problems. They are always easy to understand, and their accent has very little effect on understanding.		Not applicable
Speaking	8.5			Talk to other people about abstract and difficult current issues. Also try giving a talk on those topics, doing this twice, using different vocabulary and grammar structures each time. Ask yourself: Which words and structures worked best? Why? How might I express them even better? Then, try again, talking for longer and more smoothly until you think you have delivered your ideas in the best possible way. Continue to engage with natural English language materials and TV or on the internet. Pay attention to speakers' pronunciation. In particular, note how they use things like intonation and pauses to help convey what they are trying to say. Then, think of how you might incorporate those in your own speaking.

Writing	6.5	Test takers at this band can typically address all parts of the question, some more fully than others. (AC) They can give an overview. (GT) The letter has a generally clear purpose; the tone is sometimes not consistent. Key features and bullet points are covered. The point of view and main ideas are relevant but the conclusion(s) may be unclear. Some details might be irrelevant or wrong. Test takers can arrange their ideas logically, so that the writing has a clear progression from start to finish. They are able to use some linking words well, but others with mistakes. They can paragraph their Task 2 writing, although not always logically. They have enough vocabulary to answer the question. They try to use some less common words. They make some spelling mistakes, but the reader can still understand. They can write a mix of simple and complex sentences. The grammar and punctuation mistakes do not usually cause difficulty for the reader.	Practice writing to give information and make arguments. Make sure you cover all the points that need to be covered, providing supporting ideas and details. Reread your work and see if you can make your points clearer. Is the ordering of your ideas logical? Sometimes, rearranging them can make things clearer. You can also try joining up or separating sentences, using the right connecting devices, and changing where you divide your paragraphs. Continue to develop your vocabulary. Words can be similar in meaning but differ in formality, in their tone, and in their implications. Focus on learning the best words to use for the writing task, the situation, and what you want to say. Challenge yourself by producing sentences that are more complex. If you make mistakes with them, don't worry too much; just check and see how you can fix them.

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TRF Number:

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