

क्रम संख्या/  
S.No.SSE/2014

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केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली  
पंजीकृत  
Regi  
Central Board of Secondary Education, Delhi  
माध्यमिक विद्यालय परीक्षा (सत्र : 2012-14)  
SECONDARY SCHOOL EXAMINATION (SESSION : 2012 - 14)  
ग्रेड शीट सह निष्पादन प्रमाण पत्र ग्रादे शीट cum Certificate of Performance  
that  
VINITA KINI  
अनुरूपक Roll No. : 42

अनुक्रमांक Roll No. : **4254588**

Mother's/Father's/Guardian's Name  
जन्म तिथि Date of Birth  
विद्यालय School  
का निष्पादन निम्नानुसार रहा has performed

SMITA AJIT KINI / AJIT RADHAKRISHNA KINI  
27/01/1999 27TH JANUARY NINETEEN HUNDRED NINETY NINE  
06761-KENDRIYA VIDYALAYA N C H C BHANDUP MUMBAI MR



### 1. शैक्षणिक निष्पादन Academic Performance :

**भाग Part-1 शैक्षिक क्षेत्र Scholastic Areas**

| विषय कोड तथा नाम<br>Subject Code and Name | कक्षा Class IX |             |                       |                  | कक्षा Class X |             |                       |                  |
|-------------------------------------------|----------------|-------------|-----------------------|------------------|---------------|-------------|-----------------------|------------------|
|                                           | Grade<br>FA    | Grade<br>SA | Overall Grade (FA+SA) |                  | Grade<br>FA   | Grade<br>SA | Overall Grade (FA+SA) |                  |
|                                           |                |             | Grade                 | Grade Point (GP) |               |             | Grade                 | Grade Point (GP) |
| 101 ENGLISH COMM.                         | A2             | B1          | A2                    | 09               | A2            | A1          | A1                    | 10               |
| 122 COMM. SANSKRIT                        | A1             | B1          | A2                    | 09               | A1            | A2          | A1**                  | 10               |
| 041 MATHEMATICS                           | A2             | B2          | A2**                  | 09               | A2            | B1          | A2                    | 09               |
| 086 SCIENCE                               | A2             | B2          | A2**                  | 09               | A2            | A2          | A1**                  | 10               |
| 087 SOCIAL SCIENCE                        | A2             | A1          | A1                    | 10               | A2            | A1          | A1                    | 10               |

Additional :

सीजीपीए, अध्ययन की योजना के अनुसार, अतिरिक्त छठे विषय को छोड़कर सभी विषयों में अंजित ग्रेड विद्यार्थी का अंशित है। तथापि जो परीक्षार्थी एनबीईएचएफूक के तहत एक आतिथ्य विषय लेते हैं उनका सीजीपीए 6 विषयों में है।

ग्रेड विद्यु की निर्देशांक सीमाना तथा अंकों के प्रतिशतता की गणना निम्नानुसार की जा सकती है :

- विषयवार अंकों की निर्देशांक प्रतिशतता =  $9.5 \times$  विषय का जीपी
- अंशों की सम्प्रति निर्देशांक प्रतिशतता =  $9.5 \times$  सीजीपीए

As per Scheme of Studies CGPA is the average of Grade Points obtained in all the subjects excluding additional 6th subject. For candidates who have offered one compulsory subject under INEBF, his/her CGPA is out of 6 subjects.

At indicative equivalence of Grade Point and Percentage of Marks can be calculated as follows :

- Subject wise indicative percentage of marks =  $9.5 \times$  GP of the subject
- Overall indicative percentage of marks =  $9.5 \times$  CGPA

9.8

संचित ग्रेड बिन्दु का औसत (सीजीपीए) Cumulative Grade Point Average (CGPA) :

\* कथन और श्रवण कौशल (एएसएल) के आकलन में ग्रेड Grade in Assessment of Speaking and Listening Skills (ASL) :

भाग Part - 2 : सह-शैक्षिक कार्य क्षेत्र Co-Scholastic Areas

| जीवन कौशल                       | कक्षा Class IX                                                                                                                                                                                                                                | ग्रेड | कक्षा Class X                                                                                                                                                                                                                       | ग्रेड |
|---------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| Life Skills                     | वर्णनात्मक उल्लेख Descriptive Indicators                                                                                                                                                                                                      | Grade | वर्णनात्मक उल्लेख Descriptive Indicators                                                                                                                                                                                            | Grade |
| चिंतन कौशल Thinking Skills      | Easily identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions, capable of independent thinking, has exceptional problem-solving and decision-making skills.                           | A     | Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems.                                                             | A     |
| सामाजिक कौशल Social Skills      | Empathetic, Displays sensitivity towards differently-abled students, possesses good interpersonal skills and appreciates other opinions, accepts feedback from teachers, elders and peers for self-improvement, and an excellent team worker. | A     | Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism with positivity, often demonstrates leadership skills and is an inspiring team worker. | A     |
| भावनात्मक कौशल Emotional Skills | Self-confident, optimistic, manages personal challenges and adverse situations with effectively and constructively, handles stress well, expresses and emotions appropriately and readily takes help when needed.                             | A     | Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately.                                                                                                                       | A     |

## 2 (ख)(B) कार्य शिक्षा Work Education :

|                |                                                                                                                                                                                       |
|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Work Education | Innovative , with excellent grasp of any assignment. Very punctual in the completion of any assigned task, self-motivated, empathetic, inspires others and an excellent team worker . |
|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

innovative, with excellent grasp of any assignment and is very punctual in the completion of set task, self-motivated, empathetic, inspires others and an excellent team worker. Shows readiness to shoulder responsibility.

2 (ग)(C) दृश्य और प्रदर्शन कला Visual and Performing Arts :

|                                                            |                                                                                                                                                                                                                                                 |   |                                                                                                                                                                                                                                                 |   |
|------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| दृश्य और प्रदर्शन कलाएं<br>Visual and<br>Performing Arts : | Participants actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms. | A | Participants actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms. | A |
|------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|

2 (घ)(D) अभिवृत्तियां एवं मूल्य Attitudes and Values :

| के प्रति towards                                               | वर्णनात्मक उल्लेख Descriptive Indicators                                                                                                                                                                                                              | ग्रेड Grade | वर्णनात्मक उल्लेख Descriptive Indicators                                                                                                                                                                                              | ग्रेड Grade |
|----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| अध्यापक Teachers                                               | Very courteous to teachers and elders, adheres to school rules, sincere and helpful towards teachers, has a positive attitude to learning, communicates easily with and confides in teachers, accepts feedback and criticism with positivity.         | A           | Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.                       | A           |
| सहपाठी Schoolmates                                             | Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well.                                           | A           | Sensitive and supportive towards peers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences.                       | A           |
| विद्यालय कार्यक्रम और पर्यावरण School Programmes & Environment | Enthusiastic, shoulders responsibility readily and is a keen participant in various school programmes, possesses leadership qualities, inspires others, concerned about the environment. Participates in related events and respects school property. | A           | Punctual and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, motivates and inspires others to participate. Respects school property and takes pride in the school's achievements. | A           |
| मूल्य प्रणालियाँ Value Systems                                 | Understands values systems, abides by rules and regulations, ethical and always courteous towards peers and elders, respects the national flag and symbols, sensitive to diversity and shows empathy towards the disadvantaged.                       | A           | Abides by rules and understands value systems, honest, courteous towards peers and elders, and has leadership qualities, respects the national flag and symbols, sensitive to diversity, is empathetic towards the disadvantaged.     | A           |

### 3 (क)(A) सह पाठ्यक्रम कार्यकलाप Co-Curricular Activities :

**भाग Part - 3 सह पाठ्यक्रम कार्यकलाप Co-Curricular Activities**

| कौशल/Activity                | प्रदर्शन/Performance                                                                                                                                                                                                                 | वर्गीकरण/Grade |
|------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| Literary and Creative Skills | Actively plans and participates in literary and creative events such as debates, creative writing, declamation etc. at different levels, has excellent literary skills, an avid reader, creative and collaborates easily with peers. | A              |
| Scientific Skills            | Represents the school in various scientific forums at national and international events, shows keen interest in scientific activities, investigative, has excellent laboratory and observation skills.                               | A              |

### 3 (ख)(B) स्वास्थ्य एवं शारीरिक शिक्षा Health and Physical Education :

| कौशल/Activity                            |                                                                                                                                                                                                                                             |   |
|------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| Sports /Indigenous Sports (Kno-Kno Etc.) | Talented in an identified sport and the represents school, disciplined with punctual, strength and stamina. Displays good team spirit and is usually punctual.                                                                              | B |
| Gardening / Shramdaan                    | Is aware of types of the plants and the time of the year during which they are grown, shows a keen interest in gardening and can look after plants well. Enjoys and exhibits a desire to learn. Readily takes part in shramdaan.            | B |
|                                          | Talented in an identified sport, represents school, possesses stamina, strength, agility and flexibility, demonstrates a healthy team spirit and is disciplined.                                                                            | B |
|                                          | Shows enthusiasm for gardening/shramdaan tasks assigned and ready to work with hands. Has basic knowledge of types of plants, gardening tools and the time of the year during which they are to be planted/grown. Volunteers for shramdaan. | A |

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उन्नत ग्रेड Upgraded Grade

**परिणाम Result: QUALIFIED FOR ADMISSION TO HIGHER CLASSES**

दिनांक Dated

19-05-2014

PRAGATI Prakash  
विद्यालय की योजना, System of the School  
K.V. BHANDUP / क. वि. सांडह



परिक्षा नियंत्रक  
Controller of Examinations

पंजीकरण सं. M114/06761/0159

Registration No.

SECONDARY SCHOOL EXAMINATION (SESSION : 2012 - 14)

माध्यमिक विद्यालय परीक्षा (सत्र : 2012-14)

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