

ग्रेड शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance

RAJAT S JAIN

अनुक्रमांक Roll No. : 4044818

SUSHEELA JAIN / SURESH KUMAR AMARCHAND JAIN

28/05/1999 28TH MAY NINETEEN HUNDRED NINETY NINE  
06442-DELHI PUBLIC SCHOOL BANGALORE KARNATAKA



यह प्रमाणित किया जाता है कि This is to certify that  
माता/पिता/वरिष्ठक का नाम  
Mother's/Father's/Guardian's Name  
जन्म तिथि Date of Birth  
विद्यालय School  
का निष्पादन निम्नानुसार रहा has performed as follows

1. शैक्षणिक निष्पादन Academic Performance :

भाग Part-1 शैक्षिक क्षेत्र Scholastic Areas

| विषय कोड तथा नाम<br>Subject Code and Name | कक्षा Class IX |             |                       |                  | कक्षा Class X |             |                       |                  |
|-------------------------------------------|----------------|-------------|-----------------------|------------------|---------------|-------------|-----------------------|------------------|
|                                           | Grade<br>FA    | Grade<br>SA | Overall Grade (FA+SA) |                  | Grade<br>FA   | Grade<br>SA | Overall Grade (FA+SA) |                  |
|                                           |                |             | Grade                 | Grade Point (GP) |               |             | Grade                 | Grade Point (GP) |
| 101 ENGLISH COMM.                         | A2             | B1          | A2                    | 09               | A1            | A1          | A1                    | 10               |
| 085 HINDI COURSE-B                        | A1             | A2          | A1                    | 10               | A1            | A2          | A1                    | 10               |
| 041 MATHEMATICS                           | A1             | A2          | A1                    | 10               | A1            | B1          | A2                    | 09               |
| 086 SCIENCE                               | A2             | B1          | A2**                  | 09               | A1            | A2          | A1**                  | 10               |
| 087 SOCIAL SCIENCE                        | A2             | B1          | A1**                  | 10               | A1            | A2          | A1**                  | 10               |

Additional :

9.8

संचित ग्रेड बिन्दु का औसत (सीपीए) Cumulative Grade Point Average (CGPA) :

\* कथन और श्रवण कौशल (एसएल) के आकलन में ग्रेड Grade in Assessment of Speaking and Listening Skills (ASL) : CLASS IX - A2 CLASS X - A1

2 (क) (A) जीवन कौशल Life Skills :

भाग Part-2 सह-शैक्षिक कार्य क्षेत्र Co-Scholastic Areas

| जीवन कौशल<br>Life Skills           | कक्षा Class IX                                                                                                                                                                                                        | ग्रेड<br>Grade | कक्षा Class X                                                                                                                                                                                                                       | ग्रेड<br>Grade |
|------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
|                                    | वर्णनात्मक उत्तर Descriptive Indicators                                                                                                                                                                               |                | वर्णनात्मक उत्तर Descriptive Indicators                                                                                                                                                                                             |                |
| चिंतन कौशल<br>Thinking Skills      | Easily identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions, capable of independent thinking, has exceptional problem- solving and decision- making skills. | A              | Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems.                                                             | A              |
| सापणजड कौशल<br>Social Skills       | Empathetic, Displays sensitivity towards differently-abled students, possesses good interpersonal skills and appreciates other's opinions, accepts feedback from teachers, elders and peers for self-improvement.     | A              | Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism with positivity, often demonstrates leadership skills and is an inspiring team worker. | A              |
| षावनात्मक कौशल<br>Emotional Skills | Self-confident, optimistic, manages personal challenges and adverse situations effectively and constructively, handles stress well, expresses emotions appropriately and readily takes help when needed.              | A              | Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately.                                                                                                                       | A              |

2 (ख) (B) कार्य शिक्षा Work Education :

| कार्य शिक्षा<br>Work Education | Innovative, with excellent grasp of any assignment, very punctual in the completion of any assigned task, self-motivated, empathetic, inspires others and an excellent team worker. | A | Innovative, with excellent grasp of any assignment and is very punctual in the completion of set task, self-motivated, empathetic, inspires others and an excellent team worker. Readily shoulders responsibility. | A |
|--------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
|--------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|

2 (ग) (C) दृश्य और प्रदर्शन कला Visual and Performing Arts :

| दृश्य और प्रदर्शन कला<br>Visual and Performing Arts : | Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms. | A | Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms. | A |
|-------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
|-------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|

2 (घ) (D) अभिवृत्तियाँ एवं मूल्य Attitudes and Values :

| के प्रति towards                                                     | वर्णनात्मक उत्तर Descriptive Indicators                                                                                                                                                                                                  | ग्रेड<br>Grade | वर्णनात्मक उत्तर Descriptive Indicators                                                                                                                                                                                           | ग्रेड<br>Grade |
|----------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| अध्यापक<br>Teachers                                                  | Very courteous to teachers and elders, adheres to school rules, sincere and helpful towards teachers, has a positive attitude to learning, communicates easily with and confides in teachers, accepts feedback and criticism positively. | A              | Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.                   | A              |
| सहपाठी<br>Schoolmates                                                | Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well.                              | A              | Sensitive and supportive towards peers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences.                   | A              |
| विद्यालय कार्यक्रम<br>और पर्यावरण<br>School Programmes & Environment | Enthusiastic, shoulders responsibility readily and is a keen participant in various school programmes, possesses leadership qualities, inspires others, concerned about the environment. Participates in related events.                 | A              | Punctual and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, motivates and inspires others to participate. Respects school property and takes pride in the school.            | A              |
| मूल्य प्रणालियाँ<br>Value Systems                                    | Understands value systems, abides by rules and regulations. Ethical and always courteous towards peers and elders, respects the national flag and symbols, sensitive to diversity and shows empathy towards the disadvantaged.           | A              | Abides by rules and understands value systems. Honest, courteous towards peers and elders, and has leadership qualities. Respects the national flag and symbols, sensitive to diversity, is empathetic towards the disadvantaged. | A              |

भाग Part-3 सह पाठ्यक्रम कार्यक्रम Co-Curricular Activities

3 (क) (A) सह पाठ्यक्रम कार्यक्रम Co-Curricular Activities :

| कार्यक्रम Activity                   |                                                                                                                                                                                                                          |   |                                                                                                                                                                                                                                                 |   |
|--------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| IX- Scientific Skills                | Represents the school in various scientific forums at national and international events, shows keen interest in scientific activities, investigative, has excellent laboratory and observation skills.                   | A | Plans, organizes and actively participates in literary and creative events at various levels, writes short stories, literary criticism and composes poems, an avid reader and displays a high level of interpretative skills.                   | A |
| X- Literary and Creative Skills      |                                                                                                                                                                                                                          |   |                                                                                                                                                                                                                                                 |   |
| Organizational and Leadership Skills | Possesses good organizational and leadership qualities, innovative and very observant, participates in club activities at different levels, demonstrates initiative and enthusiasm for planning events as a team worker. | A | Is an active member of various clubs, demonstrates initiative and enthusiasm for planning and organizing events at different levels, possesses good organizational and leadership skills, a team worker, delivers assigned jobs effectively and | A |

3 (ख) (B) स्वास्थ्य एवं शारीरिक शिक्षा Health and Physical Education :

| कार्यक्रम Activity                      |                                                                                                                                                                                                                                    |   |                                                                                                                                                                                                                |   |
|-----------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| Sports (Indigenous Sports/Kho-Kho Etc.) | Good in an identified sport and represents the school at various levels, has excellent hand-eye co-ordination, exhibits agility, endurance and flexibility, demonstrates sporting skills, team spirit and determination to excel.  | A | Talented in an identified sport, represents the school at various levels, has stamina, strength and flexibility with good hand-eye coordination, displays team spirit, discipline and punctuality.             | A |
| Yoga                                    | Very interested in the discipline, understands the techniques, postures (mudras) and proficient at breath regulation exercises. Agile and flexible, can meditate, integrates the discipline with practical, day-to-day activities. | A | Interested and understands the techniques, postures (mudras) and is good at breath regulation exercises, flexible and agile and can meditate. Integrates the discipline with practical, day-to-day activities. | A |



Grade Sheet cum Certificate of Performance

ग्रेड शीट सह निष्पादन प्रमाण पत्र

SECONDARY SCHOOL EXAMINATION (SESSION : 2013-15)

माध्यमिक विद्यालय परीक्षा (सत्र: 2013-15)



केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली  
Central Board of Secondary Education, Delhi

| Grade | Percentage |
|-------|------------|
| A     | 80-90      |
| B     | 70-79      |
| C     | 60-69      |
| D     | 50-59      |
| E     | 40-49      |
| F     | 30-39      |
| G     | 20-29      |
| H     | 10-19      |
| I     | 0-9        |

| Grade | Percentage |
|-------|------------|
| A     | 80-90      |
| B     | 70-79      |
| C     | 60-69      |
| D     | 50-59      |
| E     | 40-49      |
| F     | 30-39      |
| G     | 20-29      |
| H     | 10-19      |
| I     | 0-9        |

Grading System

The Grading System is a new system of evaluation and assessment. It is designed to provide a more comprehensive and holistic view of a student's performance. The system is based on the following principles:

- 1. The system is based on the student's performance in the examination.
- 2. The system is based on the student's performance in the classroom.
- 3. The system is based on the student's performance in the co-curricular activities.
- 4. The system is based on the student's performance in the extra-curricular activities.

The system is designed to provide a more comprehensive and holistic view of a student's performance. It is based on the following principles:

- 1. The system is based on the student's performance in the examination.
- 2. The system is based on the student's performance in the classroom.
- 3. The system is based on the student's performance in the co-curricular activities.
- 4. The system is based on the student's performance in the extra-curricular activities.

Note : Please refer to the website [www.cbse.nic.in](http://www.cbse.nic.in) for latest updates and detailed rules, visit Board's website : [www.cbse.nic.in](http://www.cbse.nic.in)

The following are the details of the examination:

- 1. The examination is held in the month of March/April.
- 2. The examination is held in the month of May/June.
- 3. The examination is held in the month of July/August.
- 4. The examination is held in the month of September/October.

The following are the details of the examination:

- 1. The examination is held in the month of March/April.
- 2. The examination is held in the month of May/June.
- 3. The examination is held in the month of July/August.
- 4. The examination is held in the month of September/October.